

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Diego Valley East Public Charter

CDS Code: 37681630137109

School Year: 2021-22

LEA contact information:

Lindsay Reese

Area Superintendent

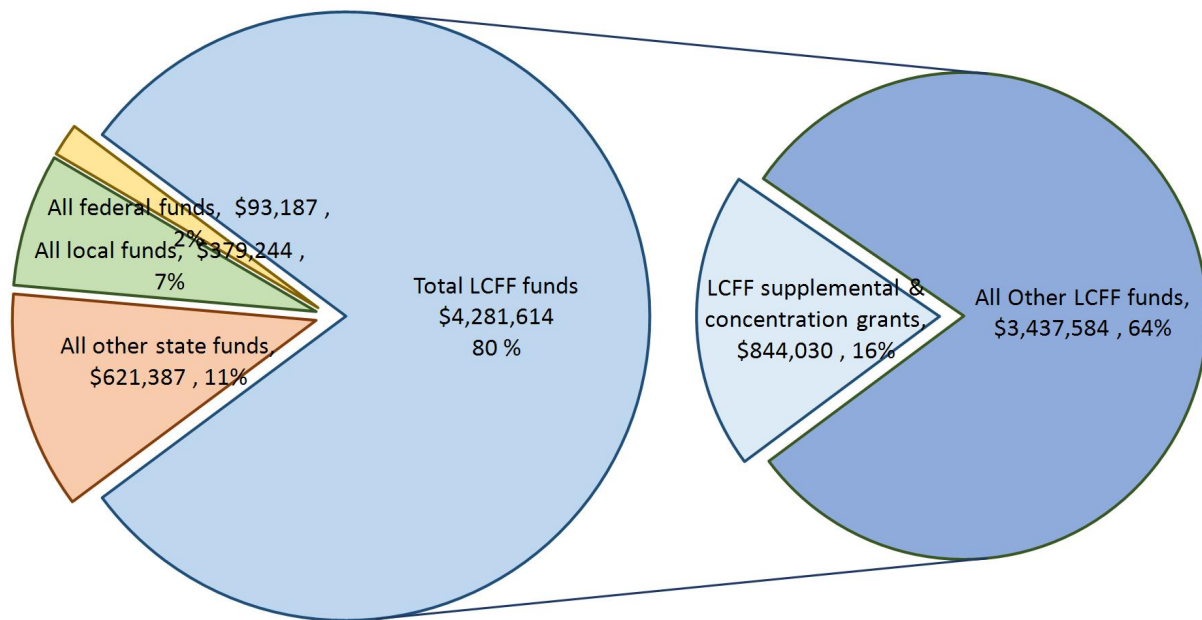
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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



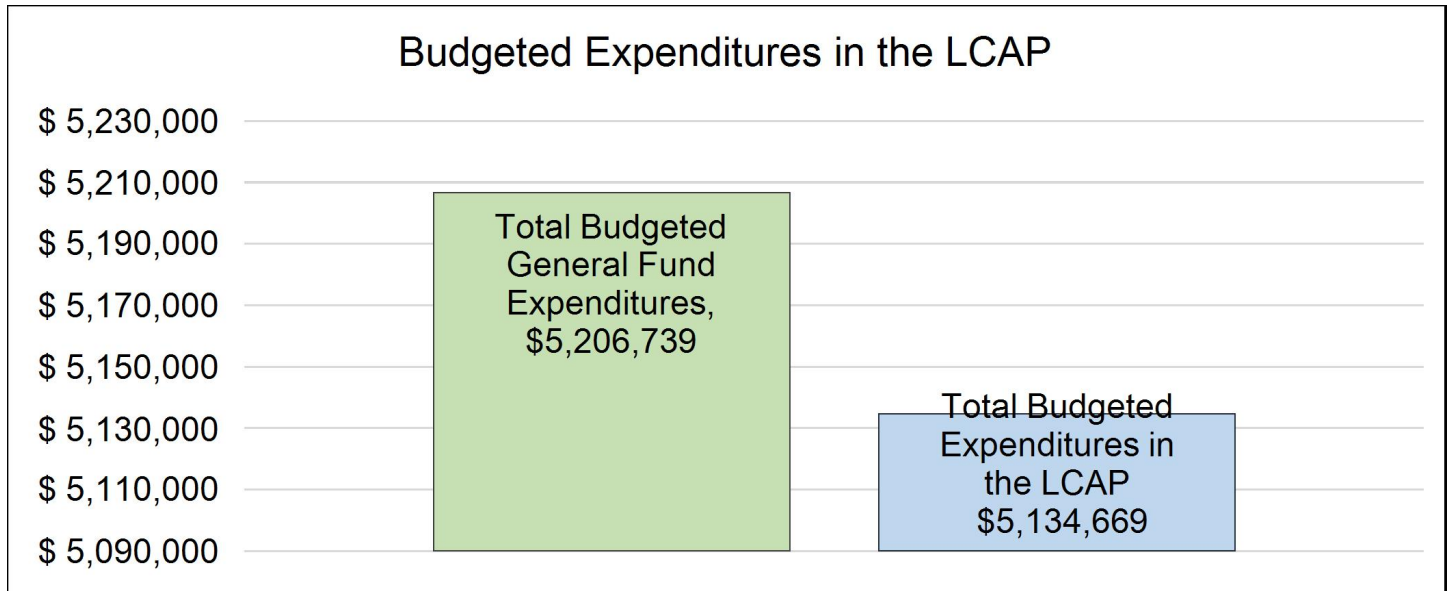
This chart shows the total general purpose revenue Diego Valley East Public Charter expects to receive in the coming year from all sources.

The total revenue projected for Diego Valley East Public Charter is \$5,375,432, of which \$4,281,614 is Local Control Funding Formula (LCFF), \$621,387 is other state funds, \$379,244 is local funds, and

\$93,187 is federal funds. Of the \$4,281,614 in LCFF Funds, \$844,030 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Diego Valley East Public Charter plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Diego Valley East Public Charter plans to spend \$5,206,739 for the 2021-22 school year. Of that amount, \$5,134,669 is tied to actions/services in the LCAP and \$72,070 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Our independent study program implements a personalized learning experience for all students, including English learners, low income, Foster Youth, and Special Education students that is carefully designed to address their unique academic and socio-emotional needs. To serve our At-Promise and highly mobile population, expenditures are budgeted for, but not limited to, teacher and staff salaries and benefits, student interventions, curriculum development, professional development, materials, hardware and software. Not included in the LCAP are the following:

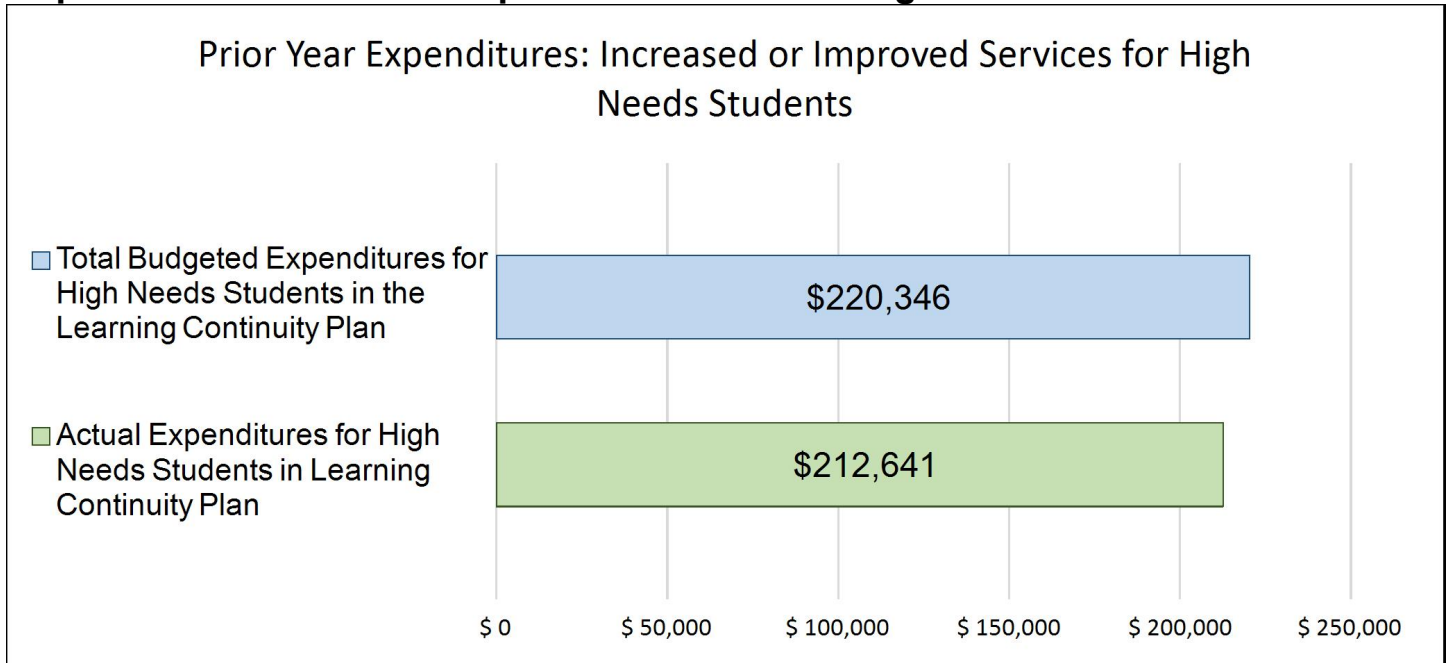
- * audit fees
- * legal expenses

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Diego Valley East Public Charter is projecting it will receive \$844,030 based on the enrollment of foster youth, English learner, and low-income students. Diego Valley East Public Charter must describe how it intends to increase or improve services for high needs students in the LCAP. Diego Valley East Public Charter plans to spend \$844,030 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Diego Valley East Public Charter budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Diego Valley East Public Charter estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Diego Valley East Public Charter's Learning Continuity Plan budgeted \$220,346 for planned actions to increase or improve services for high needs students. Diego Valley East Public Charter actually spent \$212,641 for actions to increase or improve services for high needs students in 2020-21.

There was no negative impact to actions and services as a result of not spending \$7,705 in 2020-2021. High needs students were able to receive their full services, such as tutoring, one-on-one with their teacher, counseling services and student retention services.