

Meeting Notes 09/09:

The purpose of ELAC:

- is a school-level committee composed of parents, staff, and community members who help advise the school on English Learner programs and services.

ELAC Members:

- All parents of English Learners are provided the opportunity to be a part of the ELAC and to vote for ELAC Officers. Other members may include the principal, teachers, paraprofessionals/tutors, and community members.

ELAC Members responsibilities:

- Send and receive information about the school. Advising the school in the development of the English Learners plan and the Local Control and Accountability Plan (LCAP). Review and comment on the LEA's reclassification procedures. Review and comment on the written notifications required to be sent to parents and guardians.

School Responsibilities:

- Hold and facilitate quarterly ELAC meetings. Hold elections and provide training to the ELAC officers. Ensure that all legally required functions of the ELAC are completed each school year. Provide ELAC members with advance notice of the meeting time, agenda, and virtual or in-person information. Post ELAC agendas 72 hours in advance. Facilitate communication between the ELAC and Parent Advisory Committee (PAC). Maintain meeting agendas, minutes, and record of attendance for all ELAC meetings. Support ELAC meetings: Establish convenient meeting times, provide translation of all notices, provide translation during meetings, and provide childcare, as needed.

Election of Chairperson, Vice-Chairperson, and Secretary:

- Elections and voting rights: The parents/guardians of English Learners shall elect the members of ELAC. Parents/guardians of English Learners and community members shall be provided the opportunity to vote in the election. Place of Meeting Meetings may be conducted virtually or in person, when available. Attendance and minutes of the meeting will be taken.

Mission/Vision/Student Learner Outcomes

Student Learner Outcomes

- Critical Thinkers: Think critically about the world around you; utilize skills to be more prepared for careers and college; develop metacognitive skills demonstrated through higher-order thinking.

Determined

- Achieve educational and professional goals despite personal, academic, and environmental obstacles; use available resources to reach long and short-term goals.

Self-directed Learners

- Take an active role in your education and decision-making; monitor and evaluate your progress as indicated by the timely completion of assigned coursework; take charge of your academic and career goals by seeking out resources and support.

School Goals & Plans

LCAP Local Control and Accountability Plan:

- Increase academic performance. Students will gain skills for college or career readiness. Increase student retention. Increase stakeholder engagement.

School Goals & Plans

Title I

- Improve academic achievement for English Language Learners, foster youth, and low-income students. Implement a well-rounded instructional program to meet the academic needs of all students.

School Goals & Plans

ELO Grant

- Expanded Learning Opportunities. Extended instructional time. Closing the learning gap. Integrated student support. Providing students with adequate technology. Supporting credit deficient students. Professional development for staff on social-emotional health and academic needs

*** 2021 – 2022 School Year ELAC Meeting Dates and Times: 9/9/21, 11/18/21, 03/03/22, and tentatively 5/12/22 Start time: 5:30 pm***

School Updates School Schedule

El Cajon Campus is open Mon-Fri from 9am-3pm.

- Teachers and Tutors are meeting students on site and virtually.
- Our Schools have an obligation to maintain a safe and healthy workplace; therefore, Staff and students are required to keep their masks on during attending school.
- Temperatures are checked upon entering the campus and identimetrics is available for students and staff to scan in & out.

School Updates:

Student Expectations

- One credit each week minimum is required. Students should at least do 10 hours of schoolwork each week to stay on the path to graduation. Each student must have 2 appointments with their supervising teacher each week (In-person or virtual).

NWEA MAP TESTING

MAP stands for Measures of Academic Progress, which refers to tests given multiple times throughout a school year to measure your student's growth in English & Math

- Testing will start on Monday, September 27th. All students must take the Math and English test. We will have in-person and virtual testing sessions available

COMMUNITY FAIR

Free Family Event!

- Join us and bring your friends! We will have different organizations joining us with resources, raffles, entertainment, food trucks and more.

Counselor Updates

- Virtual College Week-Sept 13-17
- FAFSA/CADA- Open Oct 1, 2021
- Next graduation: December 15th, 2021
- Dual enrollment register by December 2021
 - Child Development - (Earn 10 Credits)
 - Child, Family, & Society - (Earn 10 Credits)
 - Career Exploration - (Earn 5 Credits)
 - Small Business Management- (Earn 10 Credits)
 - Health (Earn 10 Credits)

Care Solace

- We have a new program that can connect you with a community provider to obtain support for mental health or substance use.

Awards:

Credit Crushers Requirements:

- Completed 40+ credits in Spring Semester

Honor Roll Requirements:

- Completed 25+ credits in Spring Semester & Had a GPA between 3.0 - 3.49

Principal's List Requirements:

- Completed 25+ credits in Spring Semester & Had a GPA between 3.5 - 4.0