



MOVING to a NEW NORMAL

We are in this together!

Today's Agenda:

- 1. Safety Measures
- 2. Tips for Students
- 3. Tips for Parents
- 4. ELL Updates
- 5 Learning Continuity





- Fully-Remote learning model
 - Students work on assignments through Google Classroom or on paper packets*
 - Receive individualized support through Google Meets or phone calls
- Limited on-campus appointments
 - 30 minutes maximum
 - Workstations sanitized after every appointment
 - Social distancing enforced
 - Masks Required
 - Temperature screenings at entrance

Tips for Students

Trivia Challenge!
In the chat
window, type
what you THINK
teachers Say has
been their
biggest
challenge in
working with
students
virtually

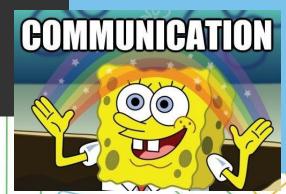
The biggest challenges for our teachers:

- 1. Getting ahold of students
 - 2. Having them respond in a timely manner
 - 3. Having their students meet during their appointments

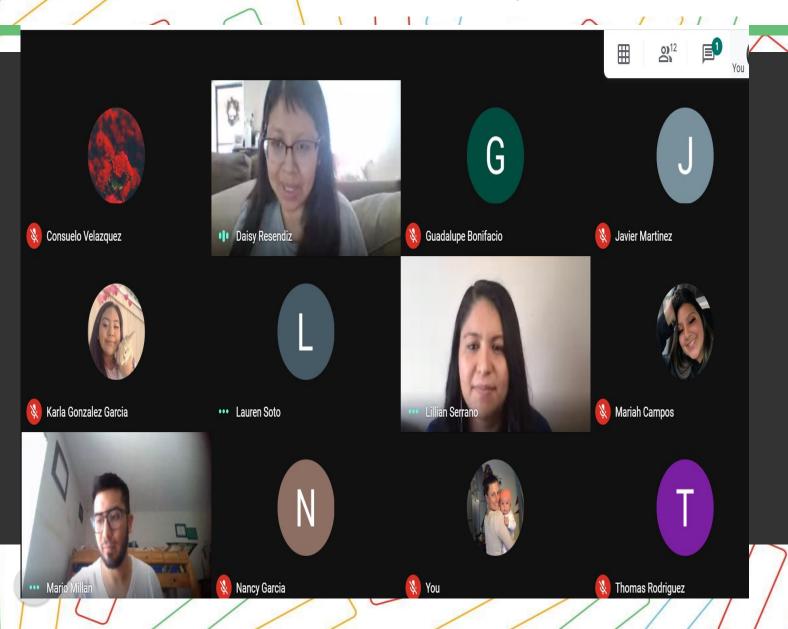
Critical for your success!

- 1. Be reachable
- 2. RESPOND
- 3. Set Goals
- 4. Communicate your goals

COMMUNICATE COMMUNICATE



Tips for students



Trivia! In the chat, type in why you think students are not joining their google meetings as scheduled.

Students!

Physical (Paper) Credits:

- If you cannot get connected virtually ,paper packets can be picked up at school and dropped off the following week.
- Teachers and tutors available to help with packets by phone.

SHOW AS YOU GO!

There are many ways! Below are 2: \

Digital Credits:

- Accessible through Google Classroom
- Digital Packets are identical to paper packets
- Students fill in their answers and responses using Kami
- Tutorials for Google Classroom and Kami may be viewed at learn4.life/students

Parents, guardians, home support!

Student says
they turned in
their credit,
but the
teacher says
otherwise...
(student even
showed me
their credit)

These are common concerns from our parent and our teachers have answers.

Student says they have asked for help, but the teacher is not available...

My student asked for help, the teacher explained it, but he/she still doesn't understand.

My student is not staying on task... and I don't have the time to sit with them

I am not familiar with technology, so I don't know how to hold my student accountable

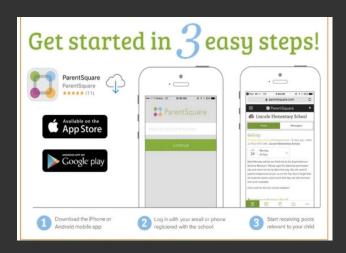
Parents, guardians, home support!

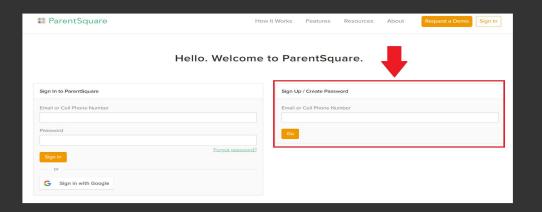
Check your student's progress through our Parent Portal!

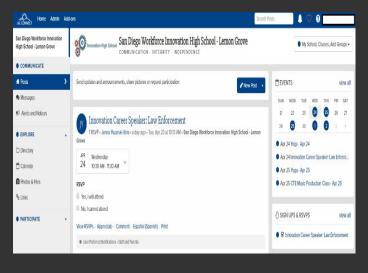
- See what credits your student has turned in
- View total credits completed and expected grad date
- Stay up-to-date with information regarding your student's progress
- Sign documents electronically
- Login with student's school email address and password

https://dveast.parentstudentportal.com

Home support- STAY CONNECTED!







Download the parent square app,

OR visit the parent square website:

https://www.parentsquare.com/signin

1

Enter the phone or email used to enroll student under the Sign up/Create Password tab

Parents: sign up using your phone number or email used on enrollment paperwork.

Students: you can sign in using your school email/password.

2

Follow the directions to create your password.

3

AND YOU'RE IN!

English Language Learner Updates

- Updated English Language Development Curriculum
 - More accessible
 - Paper OR Online packets available
- Appointments to meet 1 on 1 w/ ELD Teachers
 - Available on-site (30 minute appointments)
 - Available via Google Meets upon request
- Virtual Tutoring available
 - Bilingual tutors
 - Flexible hours
 - 1 on 1 via on-site or Google Meets (appointment needed)

Learning Continuity Plan-LCP In person instruction offerings

One appointment per week with supervising teacher



Learning Continuity Plan-LCP Distance Learning

 Google classroom meet w/supervising teacher and core teacher. Also can make tutor appointments.

Can be phone call



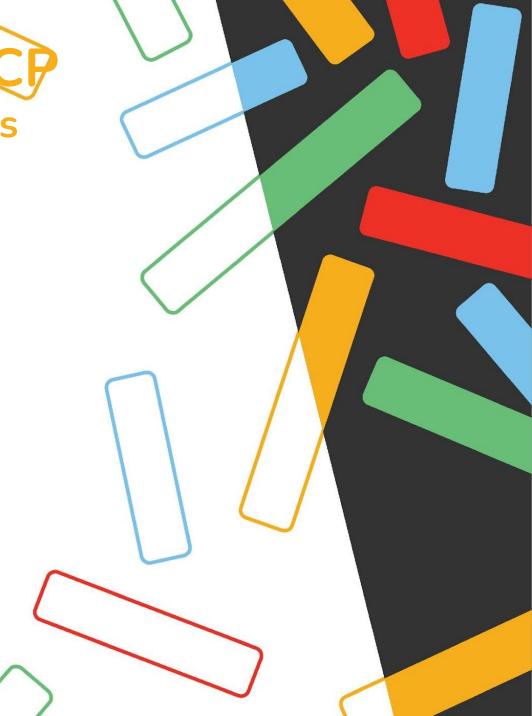
Learning Continuity Plan-LCP Access to Devices and Connectivity

Laptops & Hotspots are available to students.



Learning Continuity Plan-LCP
Support for Students w/Unique Needs

IEP- additional meeting with resource teacher English Learner- additional meeting with English Specialist Foster or Homeless- counselors

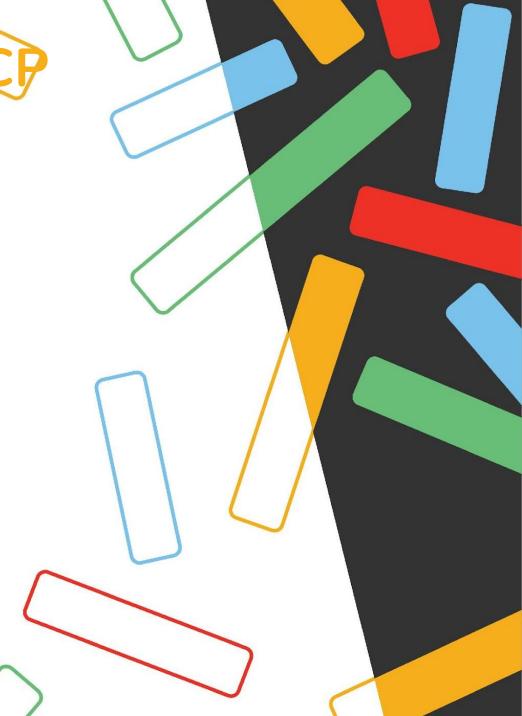


Learning Continuity Plan-LCF Mental Health and Social Wellbeing

Surveys went out daily to check in

Counselors make lots of referrals to meet any needs a student may have-food, counseling, housing

L4L Connect Messaging w/resources available in the community.

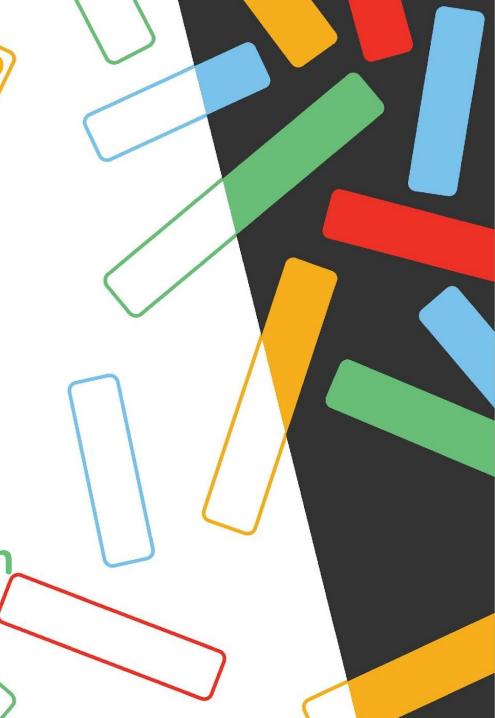


Learning Continuity Plan-LCP Feedback

Survey went out to parents via L4L Connect on Monday, July 27th.

https://forms.gle/yeaQX8Lhfiy7nPHJ6

Any other thoughts you can put in chat box or email-anjohnson@diegovalleyeast.org



IN OTHER NEWS...

THANK YOU FOR JOINING!

COMING SOON!

- CREDIT OVERVIEW VIDEOS: WE ARE WORKING ON VIDEOS FOR CORE CREDITS THAT PROVIDE AND EXPLANATION OF THE CONTENT + PERFORMANCE TASKS.
- COLLEGE TOURS WILL CONTINUE VIRTUALLY.

 MORE TO COME!
- CAREER GUEST SPEAKERS WILL CONTINUE VIRTUALLY. MORE TO COME!

