



ELAC Meeting

4/29/2021

**Please sign in and complete the survey. The links are in the chat box**



# Welcome

## Introduction

*Anthony Johnson - School Principal*

# *Agenda*

- ❖ Principal's Welcome
- ❖ School Updates
- ❖ ELAC & Reclassification
- ❖ LCAP
- ❖ Counselor Updates
- ❖ Re- Enrollment
- ❖ State Testing Updates

# School Updates

## ► DVE Reopening Plan

- ❑ We are looking forward to welcoming our students back to campus on a limited basis. With this very exciting news, after a year of primarily distance learning, we will slowly begin returning to limited on-site learning the week of **May 3rd (next week), 2021**
- continued distance learning by virtual appointment only is a better option for your student, this will remain available.
- A hybrid model will also be available for students who want to return to the site.
- ❑ **As a reminder, we have made significant modifications to ensure everyone's safety as we return to a regular on-site school schedule including:**
  - **Appointments scheduled** to limit the number of people in the building
  - Furniture rearranged to ensure social distancing
  - Clear dividers installed between desks as needed
  - Hand sanitizing stations provided
  - One-way traffic flows to reduce contact with others, when possible
  - Face masks covering the mouth and nose are required (we will provide if you do not have one)
  - Temperature readings with a touch-free scanner before entering
  - All surfaces sanitized daily, and teachers trained on sanitation protocols



# School Updates

## ► DVE Reopening Plan (continued)

Please remember that when on campus, everyone must comply with the following guidelines:

- **Wear a mask**—While you are inside of the building you must wear a mask that always covers your nose and mouth.
- **Do not congregate**—Maintain a distance of at least six feet or have dividers between you and other individuals.
- **Wash your hands**—Use proper hand-washing procedures and/or hand sanitizer regularly.
- **Stay home**—Do not come to the center if you are experiencing any of the following symptoms: temperature of 99.5 or higher, cough, shortness of breath, difficulty breathing, or chills.
- **Quarantine after travel or exposure**—Notify your teacher if you have interacted with anyone who is infected with COVID-19. Also, keep in mind that the CDC recommends quarantining for 10 days after travel. If you have recently traveled and need further guidance, please contact your teacher.

**Our classrooms have been empty for over a year now and we are excited to see students again! The teachers and staff have missed interacting with all of you !**

# School Updates:

## Student Expectations

- **One credit** each week minimum is **required**
- Students should at least do 10 hours of schoolwork each week to stay on the path to graduation
- Each student must have 2 appointments with their supervising teacher each week (In-person or virtual).

- As we know **ELPAC** is a state mandated test for all English language learners.
- **Updates:** We are at 94%, 4 students away from meeting our goal of **100%**

**Special thanks** to ELPAC Team  
Mr. Lapadula, Mrs. Zen, & Mr. R. Johnson  
who administered the test.

To all supervising teachers and tutors who  
made the phone calls.

It is definitely a team effort.

# ELAC

## I would like to remind everyone of the criteria for reclassification:

1. Overall Score of Level 4 on ELPAC.
2. Complete 5 English credits with a grade of C or better in a school year.
3. Student performance on the Reading of the Northwest Evaluation Association (NWEA) in a school year. A score of 207 or higher on the NWEA is required.



# DVE Annual Update

- LCAP 2019-2020 Review of Annual Goals
- LCAP 2021-2022 Goals
- ELO 2021-2022 Goals

-Anthony Johnson -

# What is the LCAP?

- LCAP – Local Control and Accountability Plan
- The plan is how schools set goals for using funds to improve student outcomes.
- The LCAP is a 3-year plan
- Every year staff, families, and students are asked to give input
- The plan is approved each year by the school board



# LCAP 2019-2020 Review of Annual Goals

## Goal 1: Increase student retention rate

- Met: Retention Rate w/ return to district, Attendance Rate 85%, Suspension/Expulsion Rate, School Facilities
- Not Met: Dropout Rate

## Goal 2: Increase student credit completion towards a high school diploma

- Met: Highly Qualified Staff
- Not Met: Average Credit Completion, EL Reclassification Rate, Graduation Rate

## Goal 3: Improve student basic Skills in computer literacy

- Met: Online Completion, Online Course Access, Online Enrollment

# LCAP 2019-2020 Review of Annual Goals

## **Goal 4: Students will gain college and career-readiness**

- Met: CTE Enrollment, CTE Course on Learning Plan, Implementation of Academic Standards in EL Courses

## **Goal 5: Increase stakeholder (staff, families, and students) involvement**

- Met: PAC/ELA Participation, Parent Conferences, Student Surveys



# LCAP 21-22 Goals

## Local Control Accountability Plan (LCAP)

-Ryan Lapadula



# LCAP 2021-2022 Goals

## Goal 1: Increase academic performance

- **Measured by: Highly Qualified Teachers and their Assignments, Reading and Math Growth on NWEA, Average Credit Completion, EL Reclassification and Progress on the ELPAC, Graduation Rate**

## Goal 2: Students will gain skills for college and career-readiness

- **Measured by: Access to Standards-aligned Materials, Academic Standards aligned to EL Courses, ELA/Math/Science State Assessments, # Enrolled in College Ready Courses, CTE Completion, Access to Broad Coursework, a-g Completion**

# LCAP 2021-2022 Goals

## Goal 3: Increase student retention rate

- **Measured by: School Facilities Retention Rate w/ Return to District, Attendance Rate, Dropout Rate, Suspension/Expulsion Rate**

## Goal 4: Increase stakeholder involvement

- **Measured by: Parent Events, PAC/ELAC Participation, Parent/Student/Staff Surveys**

# ELO 2021-2022 Goals

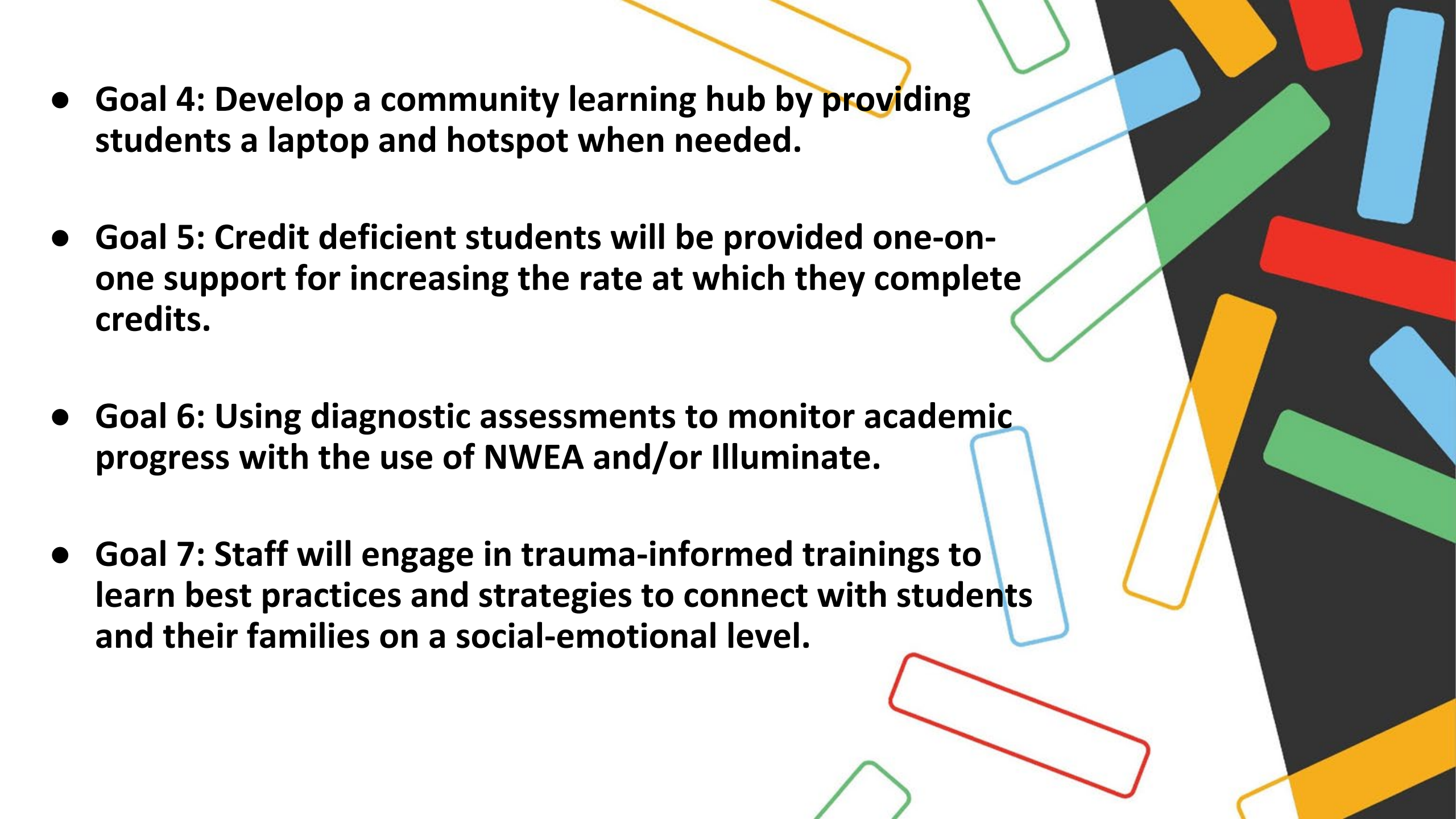
## ❖ What is the Extended Learning Opportunities Grant?

- **Learning recovery program that provides funds for instruction, social-emotional well-being, and nutrition for students. The ELO Grant provides funds for extending instructional time, learning support, integrated student supports, technology, supports for credit deficient students, additional academic services, and training for school staff.**
  - **1-year plan for 2021-2022**



# ELO Grant Goals

- **Goal 1: Extend learning opportunities by extending the hours students can access teachers and support staff.**
- **Goal 2: Accelerate the learning by increasing tutoring hours, using supplemental materials for student support, and training staff on new learning and instructional strategies.**
- **Goal 3: Integrate student supports to address nutrition and emotional learning by including a school meal program and increasing social-emotional services.**

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- **Goal 4: Develop a community learning hub by providing students a laptop and hotspot when needed.**
  - **Goal 5: Credit deficient students will be provided one-on-one support for increasing the rate at which they complete credits.**
  - **Goal 6: Using diagnostic assessments to monitor academic progress with the use of NWEA and/or Illuminate.**
  - **Goal 7: Staff will engage in trauma-informed trainings to learn best practices and strategies to connect with students and their families on a social-emotional level.**

# Please complete the LCAP 21-22 survey

The Links are in the Chat Box

English: [LCAP 21-22 Goals Survey](#)

Spanish: [LCAP 21-22 Encuesta de metas](#)

Arabic: [استطلاع الرأي العام 21-22 LCAP](#)

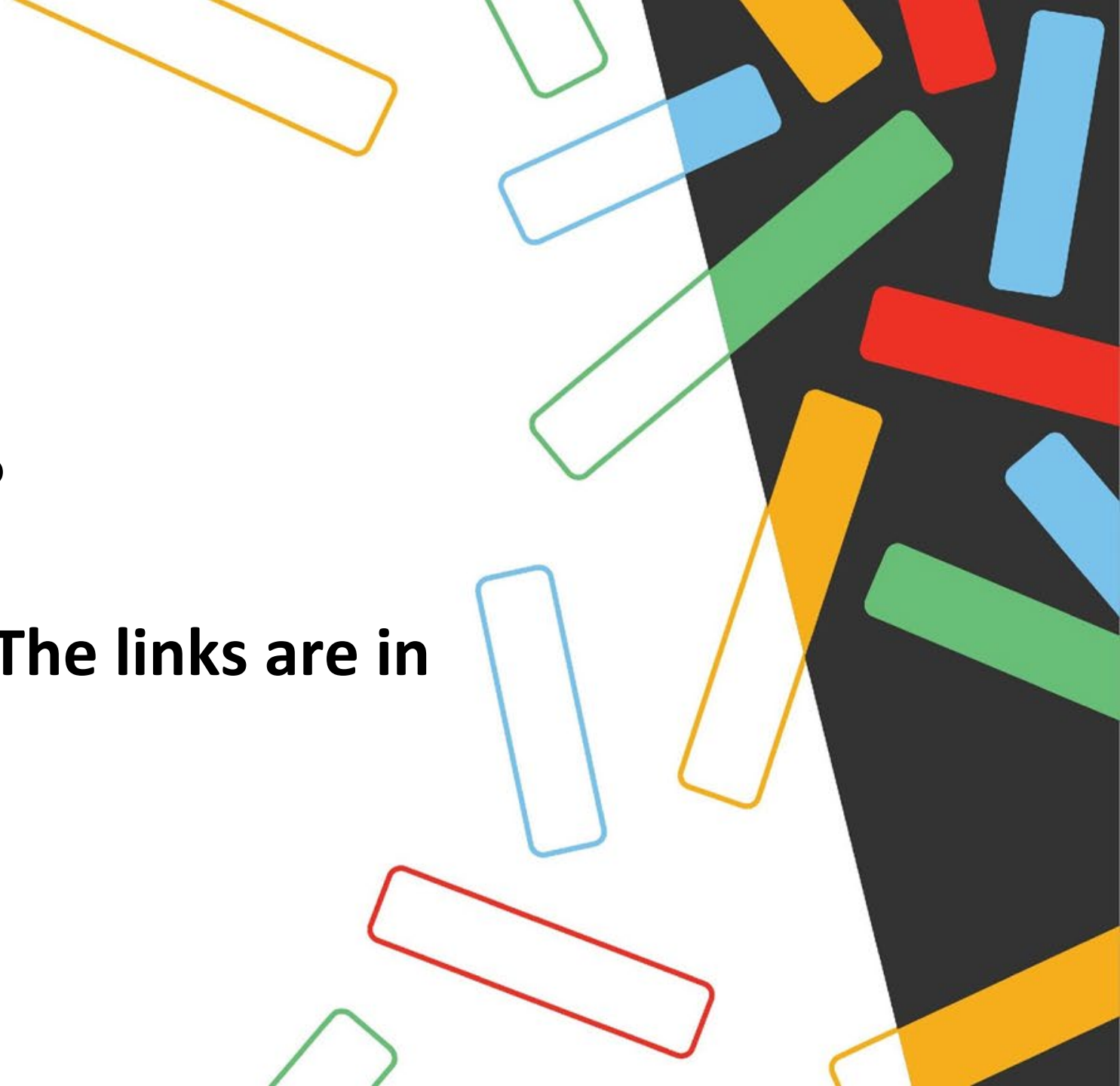


# Quick Check

**Have you...**

- 1. Signed In?**
- 2. Completed the survey?**

**If not, please do so now. The links are in the chat box.**





# Counselor Updates

- ❖ Scholarships for Seniors graduating before August
- ❖ Graduation June 10th and Sept 2-Drive UP
- ❖ Financial Aid application-June 30th
- ❖ College application time!

# Re-Enrollment

- Students are not automatically enrolled into the new school year
- Parents and students must complete
  - New Master Agreement by June 30th
  - Enrollment Paperwork
- You will receive an email to sign Master Agreement first
  - check with student's supervising teacher we have the correct email address for both parent and student

# CAASPP/CAST Updates

- Who: ALL 6th, 7th, 8th & 11th graders
- What: English & Math
- When: Mar 22 - May 13
- How: Virtual & In-Person
- Modifications due to COVID:
  - Shortened so each test is 3 hours or less
  - Features in program to allow for more teacher support
  - Virtual testing
- School's Goal - Test 90%
  - Currently - 82% ELA, 65% Math!

# School Break

## Summer Break

June 14th - 18th





**Great Job Team!!**

**WELL DONE!**





# Thank You!

For questions or concerns, please contact any of the following administrators:

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